

# Middle School Spanish A

## Course Description:

Spanish A introduces the student to the cultures and language of Spanish-speaking countries through the four basic language skills: listening comprehension, speaking, reading, and writing.

## Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21<sup>st</sup> Century schools.
- A K-12 articulated world language program should be available to all students.

## Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Games
- Total Physical Response
- Cues, questions, and advance organizers
- Formative & summative assessments
- TPRS (Teaching Proficiency through Reading and Storytelling)

## Standards:

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Culture:

Students know and are able to...

- observe and identify everyday cultural practices.
- distinguish similarities and differences among cultures.
- use culturally appropriate gestures and oral expressions.
- listen to or read materials in the language from the cultures being studied.

## Level A Topics:

1. Alphabet
2. Pronunciation
3. Days, months, seasons & weather
4. Greetings, farewells & personal information
5. Numbers
6. Classroom objects
7. Colors
8. Holidays
9. Nouns
10. Me gusta
11. Subject pronouns
12. Verbs
13. Clothing
14. Geography, history, culture, current events

**Alphabet:**

Knowledge and use of the alphabet to understand and communicate spelling

**Greetings, Farewells & Personal Information:**

Types of greetings  
Exchange of appropriate personal information  
Types of farewells

**Days, Months, and Dates:**

Names of the days of the week and the months of the year  
Dates of events, holidays, activities, and celebrations

**Pronunciation:**

-basic pronunciation and intonation

**Middle School Spanish A Learning Experiences & Performance Indicators**

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

**Classroom Objects:**

Names and descriptions

*Connecting topics:* alphabet; colors, noun/adjective agreement, articles

**Clothing:**

Different types of clothing  
Shopping  
Color and cost  
Articles  
Appropriate times to wear certain clothes  
Descriptions

**Numbers:**

0-30  
Use of numbers in dates, counting, telephone numbers, shopping, ages, math, etc.  
*Connecting Topics:* All Topics

**Verbs:**

Subject pronouns  
Exposure to ser, estar, and other infinitives

**Me Gusta:**

Expressing personal likes and dislikes using infinitives

**Colors:**

Description of objects  
Preferences  
Adjective agreement

**Geography and History:**

Spanish-speaking countries  
Spanish colonization of Latin America

**Nouns**

Number  
Gender  
Definite and indefinite articles

**Holidays****Seasons & Weather:**

Names of seasons  
Different kinds of weather

## Middle School Spanish A Performance Indicators

Topic	Communication	Culture
Alphabet	Uses the Spanish alphabet and marking system to pronounce, understand, and spell words.	Distinguishes the characteristics of the Spanish writing system.
Days, Months, Dates,	Interprets, speaks, reads, and writes the names of the days of the week and the months of the year.  Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations.	Describes appropriate food and drink during certain seasons, holidays, and occasions.
Greetings, Farewells, and Personal Information	Describes, interprets, and engages in a variety of greetings.  Exchanges personal information about self.  Describes, interprets, and engages in a variety of farewells.	Recognizes and uses appropriate cultural forms of address (formal and informal) and gestures.
Numbers	Exchanges, interprets, and presents information regarding numbers 0-30 in the context of date, counting, telephone numbers, addresses, shopping, prices, and age.	
Classroom Objects	Exchanges, interprets, and presents information related to the classroom objects using name, color, and size.	
Colors	Uses color to describe objects and present information regarding likes and dislikes.	
Me gusta	Expresses personal likes and dislikes	
Verbs	Uses subject pronouns. Uses basic verbs in the infinitive form. Conjugates the present tense of ser.	
Adjectives	Expresses noun adjective agreement.	

## Middle School Spanish A Performance Indicators

Topic	Communication	Culture
Nouns	<p>Understands, describes, and uses proper gender and number agreement.</p> <p>Describes and uses definite and indefinite articles.</p>	
Seasons and Weather	<p>Accurately describes seasons and weather.</p>	<p>Compares seasons and weather in Spanish-speaking cultures to with one's own.</p> <p>Describes holidays and their activities in each season.</p>
Clothing	<p>Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities.</p>	<p>Explains the influence of culture on clothing choices.</p> <p>Describes folkloric costumes.</p>